



CALL FOR SUMMER/FALL WORKSHOP PROPOSALS

MASSACHUSETTS COUNCIL FOR THE SOCIAL STUDIES IS NOW AN OFFICIAL MASSACHUSETTS PDP PROVIDER!

Proposal Deadline: April 25, 2017

We are actively seeking member individuals and/or teams, local councils, and partner organizations that are interested in offering high quality professional development opportunities for K-12 social studies teachers this summer and fall. As a MCSSS-endorsed workshop, your workshop will be able to issue PDPs to teacher participants!

First, MI, Last Name	E-Mail
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Street Address 1	Telephone
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Street Address 2	Town/City	State	Zip	Code
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School or Organization	District	Telephone
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School Street Address	Town/City	State	Zip Code
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Title of Workshop

- Type of Workshop (check all that apply):**
- | | | | |
|---|---|---|---|
| <input type="checkbox"/> Lecture | <input type="checkbox"/> Share Resources | <input type="checkbox"/> Content-focused | <input type="checkbox"/> Best Practice/Pedagogy |
| <input type="checkbox"/> Technology-based | <input type="checkbox"/> Seminar or Institute | <input type="checkbox"/> Site Visit | <input type="checkbox"/> Panel Discussion Forum |
| <input type="checkbox"/> Other: _____ | <input type="checkbox"/> Action Research | <input type="checkbox"/> Curriculum Development | |

Number of PDPs:

- 5 – 1 day (5 hours)
- 10 – 2 days (10 hours total) or 1 day (5 hours) plus develop and share lesson unit
- 15 – 2 days (10 hours total) plus develop and share lesson unit
- 20 – 3 days (15 hours) plus develop and share lesson unit or 4 days (20 hours total)
- 67½ - equivalent to 3 graduate credit course
- Is there an option for participates to earn graduate credits? If yes, institution _____

Content Focus (check all that apply):

- | | | | |
|--|--|---|--|
| <input type="checkbox"/> Civics/Government | <input type="checkbox"/> Economics | <input type="checkbox"/> American History | <input type="checkbox"/> World History |
| <input type="checkbox"/> Archaeology | <input type="checkbox"/> Sociology | <input type="checkbox"/> Geography | <input type="checkbox"/> Behavioral/Psychology |
| <input type="checkbox"/> SEI/ELL/ESL | <input type="checkbox"/> Special Education | <input type="checkbox"/> Anthropology | <input type="checkbox"/> Other _____ |
| | | <input type="checkbox"/> Administration | <input type="checkbox"/> Other _____ |



Checklist:

- Please submit **resumes/CVs** of all presenters.
- Please submit a **draft flyer or advertisement** of your workshop along with this proposal form.
- Please submit a **finish copy of the full workshop presentation** (PowerPoint, Prezi, QuickTime, MovieMaker, YouTube, etc.) and any **printed handouts** that will be distributed in your workshop along with this proposal form. If you do not have handouts readily available, please list materials you plan to use for the workshop, as well as **items that participants should bring with them**.
- Please provide an **evaluation form** for your workshop.
- Please print clearly and sign below:

I, (*please print your name*) _____, attest that the proposed workshop submitted reflects the values and mission of the *Massachusetts Council for the Social Studies* (see www.masscouncil.org) and that the proposed workshop is designed for teacher participants to create learning opportunities that nurture productive adult citizens and maintain an effective democracy.

Signature of Primary Applicant

Date

DO NOT WRITE IN THIS BOX

Proposal # _____ Received _____

Notes: _____

Approved _____

Please sign and mail this form (and accompanying documents) to:
Massachusetts Council for the Social Studies
Attn: Dr. Gorman Lee
170 Tremont Street, Unit 903
Boston, MA 02111

or scan and email this form to:
glee0524@gmail.com