

1970s – 1980s

P.R.I.M.E.S. and the ESSENTIAL QUESTIONS

To cover the decades of the 1970s and 1980s in a limited amount of time, it is best to address the essential questions distributed earlier in the year and the PRIMES topics. Each group of students must do this over the next several class periods. In doing so, the following must be done:

- Complete a broadsheet(s) for your assigned decade and assigned topics. In your broadsheet(s) you must address the PRIMES topics and the essential questions that are appropriate
- Identify 2 key documents and/or court cases dealing w/ each topic; complete a SOAPS assessment for each document or court decision
- Handout of key notes—your notes must address the PRIMES and essential questions
- List of 5 topics/questions that would be most likely debate questions
- Create a DBQ, with 9 appropriate documents/excerpts (no more than one excerpt from Bailey’s text)
- Oral presentation of your material

1970s:

(students): _____ ➤ P, R

(students): _____ ➤ I, M

(students): _____ ➤ E, S

1980s:

(students): _____ ➤ P, R

(students): _____ ➤ I, M

(students): _____ ➤ E, S