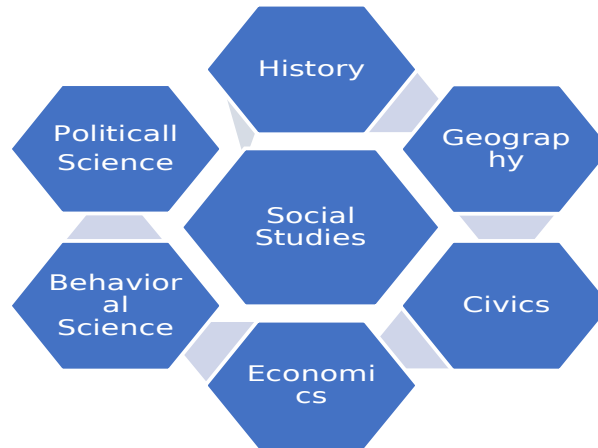


TIME	ACTIVITY								
7:45-8:30	<b>Registration</b>								
8:30-10	<b>Concurrent Sessions A</b>	Model UN: Emphasizing the Learning Caitlin Moore	Action Civics in the High School Social Studies Classroom Mary Carney Evan Long	Teaching Divisive Narratives: Forced Removal of Native Children and the Search for Truth Mishy Lesser Adam Mazo	Participatory Action Research Carra Fraker Ellie Sanchez,	We The People – Curriculum for Fundamental Understanding of American Government – Grades 4-12 Roger Desrosiers	2018 Accessing and Using Primary Sources in Light of the 2018 Massachusetts Social Studies Standards Rich Cairn	The National Geographic: The Geo-Inquiry Process Framework Greg Russian Laura Luker	How Four Questions Can Help Build ‘Philosopher-Citizens’ Jonathan Bassett & Gary Shiffman
10:10-11:40	<b>Concurrent Sessions B</b>	Teaching Visual Data Literacy in Social Studies Richard Donnelly	Creative Curriculum for a Crowded World Jarred Haas	Massachusetts Leadership in the Woman Suffrage Movement Barbara Berenson	Action Civics Ellie Sanchez, Carra Fraker	<b>Project Citizen,</b> Hands-On Approach to Working with Government Grades 6-12  Ellen Barber-Morse	The Central Role of Inquiry in the New Massachusetts Social Studies Standards  Rich Cairn	Benefits of Civic Minded Clubs and Teaching Strategies Amanda Ernst	Explaining Historical Events: How Textbooks (Usually) Get It Wrong, & How You Can Get It Right Jonathan Bassett & Gary Shiffman
11:40-12	<b>Exhibits &amp; Showcases</b>								
12:PM-1:30 PM	<b>Keynote and Lunch &amp; Inspiration Award - Ballroom</b>								
1:45-3	<b>Concurrent Sessions C</b>	History Detectives Sara Campbell	Using Writing to Develop Agency in Immigrant Students] Kaitlin Moran	Not Everyone Gets a Mirror: Centering Social Studies on Equity  Christopher Martell		Foundations of Democracy – Civics Through Literature – Grades Pk-3 Roger Desrosiers	Building Authentic Learning Experiences through Student Travel Gregg Wachtelhausen	iCivics  David Buchanan & Christina Wiley	Kill The List! Creating Meaningful Assessments Jonathan Bassett & Gary Shiffman
3:15 – 4:30	<b>Framework and Assessment Update - Ballroom</b> Michelle Ryan – History and Social Science Content Lead, DESE								



## **E Pluribus Unum: Out of Many, One**

MCSS Conference /October, 29, 2018

**Keynote:** Dr. Christopher Martell, Boston University

**Inspiration Award:** Razia Jan / Rays of Hope Foundation

### **Special Thanks**

Meghan Little, McGraw Hill Company for hosting lunch

