

Volume: 44
Issue: 1
Winter, 2013

MASSACHUSETTS COUNCIL NEWSLINE

FOR THE SOCIAL STUDIES

© JMH/MCSS

**ELECTRONIC VERSION of
NEWSLINE**

Remember to give us an accurate email address. If you had requested your newsletter by email and are receiving it by mail that means that the email we are using is not working.

Also if you have a personal email rather than a school email address give me your personal one. Many times the spam filter on school

NERC Award Nominations Needed

Every year the MCSS Awards Committee puts out a call for Award Nominations, and every year we are surprised by how few nominations are actually submitted. With Social Studies Education facing such a challenging time, why do we not seize the opportunity to celebrate the good things we do and the good people who do them?! Nominate someone you know or know of, and let their school system know about the nomination. NERC 44 is just 4 months away, and it is time to nominate your colleagues for some

richly deserved awards. Please consider the list below:

- The William Spratt Awards for:
 - Excellence in Teaching Secondary SS
 - Excellence in Teaching Middle School SS
- Barbara Capron Award for Excellence in Teaching Elementary SS
- Charles Mitsakos Award for Outstanding Supervisor
- John Riley Award for Excellence in Teaching Geography
- George Watson Award for

Excellence in Teaching Economics

- Richard Aieta Award for the Outstanding New Teacher
- Don Salvucci Award for Excellence in Promoting Civic Education

Receiving an award gives a genuine boost to one's career, and over the years many deserving recipients have known the satisfaction of being recognized for a job well done. It is truly a benefit just to be nominated, as each school system shares pride in the knowledge that their educators are doing a great job.

2013 MCSS ELECTION

Please cut out and mail the ballot or send me your selections by e-mail (I will keep track of who has voted). The ballot should be submitted by March 1 to
June Coutu 35 Mohawk St., Sharon, MA 02067
coutuj@comcast.net

President: William Hocking
President Gorman Lee

Vice President (vote for one)
____ Steve Seto
____ Other _____

Secretary:
____ Dorothy Verheyen-Cudjoe
____ Other _____

Treasurer:
____ Judy Heine
____ Other _____

Board of Directors (vote for three)
____ Jennifer Berry
____ Gillian Pressman
____ Erin Stevens
____ Other _____

**Candidate Bio's
3 year term: (starting May 2013)**

**Erin Stevens, Quabbin Reg'l
Middle School**

- ⌚ Present Board of Director member, MCSS

**Gillian Pressman, Generation
Citizen Program**

- ⌚ Education: B.A. from Princeton University
- ⌚ BELL (Building Educated Leaders for Life
- ⌚ Generation Citizen - Greater Boston school district coordinator

**Jennifer Berry, Southbrook
Academy/Joyful Learning
Center**

- ⌚ Scituate Public Schools
- ⌚ Westford Public Schools
- ⌚ Head of School - Joyful Learning/Southbrook Academy, Bridgewater, MA

NCSS National Conference - Seattle A Huge Success

The 2012 National Conference of NCSS held in Seattle, Washington was a powerful and multi-faceted professional gathering held November 15-18 at the Washington State Conference Center. The diversity of clinics and workshops offered was impressive, with something for every level and every area of the Social Studies. However, there were specific highlights that should be noted:

- **Advocacy** - a major session was held on Thursday dealing with the need for our consistent advocacy with local, state, and national legislators about the state of Social Studies and Civic Education. In short, the need to be consistent, persistent, and clear with our message has never been greater. We need to draft letters to state and national legislators, follow up with face-to-face meetings or phone calls, and to not let that communication be a one time effort. Include the governor's office as well. Do not be reluctant to promote the good things we do and invite legislators to attend (Model UNs? History Day competition? Debates? History Honor Society inductions?). The more they hear the message, the more likely they are to support the cause.

• **JUST ONE! Membership Drive** - nationwide for NCSS and statewide for MCSS, the need to increase membership and therefore strengthen our voice has never been greater. There is a uniform program here for JUST ONE! In which each member of MCSS and/or NCSS pledges to recruit JUST ONE new member. Make this a pledge to yourself and follow through. This is not about finances (yes, that is an impact) as much as it is for the issue of Social Studies education. We need as many voices as possible state and nation wide and the JUST ONE! Program is our first best step.

• **House of Delegates (HoD) Business:**

HoD emphasized the Goals of the organization and the need for all members and affiliated councils to be devoted to the goals, which are:

1. Be the leading resource for professionals
2. Advocacy - be the voice and shape education policy state and nation wide
3. Membership - enhance and maintain membership in all council levels
4. Promote Civic Education and Lifetime Citizenry

5. Keep Social Studies recognized as a core area of study

6. Enhance the role of all pre-service teachers (student teachers, education majors)

7. Promote the frameworks for state standards in Social Studies

- HoD Resolutions

• **Resolution 1 - Bullying**

NCSS support the efforts of educators, govts, state & local councils, et al by publicizing anti-bullying policies, enforcements, and prevention programs via available media and encourage locals to do the same (present info, programs, and lesson plans that assist in this effort) APPROVED unanimously

- **Resolution 2 - Support a Legislative Liaison in each NCSS affiliated state council**

NCSS consider creation of a legislative liaison (and encourage states to do the same). APPROVED 74-42

- **Resolution 3 - Citizenship for the 21st Century**

NCSS continue to

collaborate w/ Partnership for 21st Century Skills, Civic Mission of Schools and other germane organizations to explore and address appropriate educational issues; future SS content standards reflect the knowledge, skills, and dispositions of the exploration of how civic learning is key to 21st century skills, and that NCSS publicize the ongoing efforts through all possible media.

APPROVED 71 - 42

- Boston NCSS Conference - November 2014

The planning has already begun for the NCSS Conference at the Hynes Convention Center in Boston for 2014. The theme is most appropriate for a Boston setting: "Let Freedom Ring...Civic Education in Our Schools". The initial meeting found us brainstorming ideas for speakers, tours, reception sites, and of course the need for a major volunteer effort in many areas (registration, workshop

selection, hospitality, tickets, etc.). We want the conference to be reflective of Boston and its history and social demographic, and we are proud and excited to be hosting the conference. There are no attendance numbers for the Seattle conference available as yet, but it was very well attended (in the 1000s, not in the 100s) and the Boston conference is expected to have a greater attendance because of its location/setting.

MCSS Board of Directors

President: Norman F. Shachochis
Retired P.S. And Fontbonne Academy

President-Elect: Williwam Hocking
Mansfield High School

Vice President: Gorman Lee, 2014
Braintree ublic Schools

Secretary: Dorothy Verheyen-Cusjow
Quabbin Regional H.S., Barre

Treasurer: June R. Coutu
Retired, King Philip Regional H S

Immediate Past President: Robert Kostka
Retired Bridgewater Raynham H.S.

Executive Secretary: Janna M. Bremer
Retired, King Philip Regional H S

DIRECTORS
Rebecca Duda 2015 Lakeview JHS, Dracut

Kaitlin St. George Millis 2015
Lauren Arvidson 2014 Cohasset HS
Carrie Monte 2014 St Anne Catholic HS, Leominster
Christopher Galvin 2014 Marshfield HS
William Hocking 2013 Mansfield HS
Teresa Lemieux 2013 Holbrook Jr/Sr HS
Erin Stevens 2013 Quabbin Regional Middle School

Amy Durkin Ex-Officio Mas Geo Alliance Representative
Marian Desrosiers Ex Officio NCSS Board Member

MEMBER EMERITUS
Barbara Ann Tucker

Local Council Presidents
CCISS **Carlyjane Dunn**
CMCSS **Beth Harding** *East Grove, Worcester*
GBCSS **Steven Goode** *O'Bryant School, Boston*
MVCSS **Mary Ellen Sorensen** *Boxford, MA*
SECSS **Fredrick D. Cole** *New Bedford HS, Retired*
SSCSS **Bruce Field** *Oliver Ames HS*
SS Sup **Steven Vlette** *Silver Lake Reg HS, kingston*
WMCSS **Tonya Aitken** *Hampshire Reg. HS*

MCSS ACTIVE PAST PRESIDENTS

Virginia Ahart Kathleen Babini
Wendell Bourbe, Jr.

Janna M. Bremer June Coutu
Valerie Degnan
Roger Desrosiers Carlyjane Dunn
Janice Fairchild
James Harrington Judith G. Heine
Henry Hicks
Sue Keane Thomas MacDonough
Richard Meegan
Debra J. Miller Charles L. Misakos
John Papadonin
Peter A. Santos Mary Ellen Sorensen
Carl Stasio
Karen E Thompson Dorothy Verheyen
George G. Watson, Jr

MCSS NEWSLINE STAFF

John Hassan – Editor
Bernard Hassan – Layout Editor
Printed by – Double Impressions, Dracut, MA

Newline is a publication of the Massachusetts Council for the Social Studies. Opinions expressed in Newline do not necessarily represent the opinions of MCSS.



****The Election is over; So Let's Get Political****

We are relieved that the election season has passed, if only to escape the endless commercials. No matter who you voted for, no matter where you stood on any issue or philosophy, the campaign season is off our plates for the immediate future. Which puts us at a point of true importance - getting those elected to act. Using Tip O'Neill's perspective, all politics is local, and it is there where we are seeking action by our politicians. I am asking everyone - MCSS member or not - to contact your state representative and state senator concerning the plight of Social Studies education in Massachusetts. This is critically important, and if we do not take action, no other major voice is out there ready to step up on behalf of the Social Studies. There are a few other organizations that share our concerns, but the MCSS is the major voice of Social Studies in Massachusetts and we must be proactive in this effort.

Having just returned from the Seattle NCSS Conference, it was clear that this issue is a nationwide concern. In state after state, meeting after meeting, the marginalization of the Social Studies is/was an issue. In Massachusetts, the DESE is limited by the local control mandated by the state, and since the demise of the Social Studies MCAS, our discipline has been injured over and over and so we must reach out to our state legislators to make our concerns well known. And there is some progress being made, but we need all legislators to be aware of this issue. The Special Commission on Civic Education (chaired by Senator Richard Moore) is currently working on a set of recommendations regarding Civic Education that will be most welcomed, and we need all legislators to become aware of the recommendations (which will be ready after January). With the NCSS Conference coming to Boston in 2014, we would hope to be the leaders in Social Studies education! And the theme for that conference? "Let Freedom Ring...the Civic Education

Mission of our Schools."

After January when the new session of the General Court is underway, I will be drafting a letter to each state representative and each state senator stating the concerns of MCSS. That emailed letter will be available to MCSS members via the website and via Newslite, and I ask each MCSS member to take that letter, modify it as their setting demands, and forward it to their representatives & senators. If you teach in one district but live in the district of another legislator, please email the letters to more than your own district legislators. This effort is vital. Few of our state legislators know the details of what is happening in our schools. They know about MCAS tests being administered in ELA, Math, and Science but many actually are not aware that no assessment for Social Studies takes place. Fewer still are aware of the decreasing number of minutes allotted to Social Studies in the K-8 school day and the growing occurrence of Social Studies being taught by teachers from other fields. The hope that this endeavor along with the recommendations of the Senate Special Commission and with the NCSS Conference here in Boston just 2 years away will generate some positive action to regenerate Social Studies education to what it always should be in the State of Massachusetts.

One other note: I have asked Bob Kostka to be a permanent Legislative Liaison for MCSS, so that there will always be a consistent name/voice at the State House for MCSS. That said, this effort can not be the effort of Norm Shacochis and Bob Kostka; and then when my term as president is up at the end of April, it can not become the effort of Bill Hocking and Bob Kostka. This must be the ongoing and limitless effort of all Social Studies educators, all who value Social Studies & Civic Education, and MCSS must be leading this charge. All of Us.

Norm Shacochis - President

normshac@verizon.net
781-834-4097 H
781-507-6687 C
601 Main St
Marshfield, MA 02050

MA Senate Special Commission on Civic Education - A Positive Step

Headed by Senator Richard Moore, the Special Commission on Civic Education has met several times and will meet next on Sept. 10, 2012. Bob Kostka, MCSS Immediate Past President, and Norm Shacochis, MCSS President, are members of this Commission. The goals of the Commission are:

1. Construct a usable, working definition of civic engagement & learning
2. Review the findings of state-wide and national surveys of civic engagement and learning in pre-K - 16 schools and adult education programs, and report on common ideas, themes, and trends
3. Consider how to capture information on civic engagement and learning that can be accessed by various populations of interest (public schools, colleges, adult communities, etc.)
4. Research or construct correlations between civic engagement and learning goals and practices
5. Identify existing statewide conferences that bring together representatives from pre-K through 12 schools, colleges, universities, adult learning communities, and non-profit organizations to clarify goals, obstacles, and concrete actions

relating to civic engagement and learning

6. Identify policy initiatives that are most likely to increase civic engagement and learning in a cost-effective and efficient and fair manner, based on the results of goals 1-4

7. Consider a mechanism for ongoing review and evaluation of civic engagement and learning progress and barriers for pre-K - 16 and adult/continuing education

8. Consider a program to encourage civic education and engagement for the adult population

The Special Commission has developed the following Draft Recommendations based upon the above goals:

1. Implement MCAS History Standards Tests

2. Implement Civics as a High School Graduation Requirement

3. Implement Civics Requirements throughout K-12 public education

4. Establish a Commonwealth Medal for Exemplary Civic Learning and Engagement

5. Establish a Civic Learning and Engagement Honors Program

6. Expand the Reach of Current Higher Education Conferences on Civic Education

7. Develop a program for Teachers on Civic Learning and Engagement

8. Re-Energize Student Government Day

9. Encourage the envelopment of Adult Programs in Civic Learning and Engagement

All the work of the Special Commission is in the draft stage as of today (August 31, 2012) but clearly is headed in a positive and constructive direction. At the very least, it is hoped that the work of the Special Commission raises an awareness of Civic Education throughout the schools and aids in the healing of the marginalized Social Studies in our schools.

SERVICE LEARNING OPPORTUNITY

By Sue Keane

Massachusetts State Coordinator for Geography Awareness Week

GEOGRAPHY AWARENESS WEEK (GAW) was celebrated from November 11th to the 17th. This year's theme is **"Declare Your Interdependence!"**

The National Geographic Society has

created activities, lesson plans, and resource materials for educators at

<http://www.geographyawarenessweek.org>

to explore "the idea that individuals are

connected to the rest of the world through the

decisions we make on a

daily basis, including what foods we eat and

the things we buy." Lessons suggested

include *The Geography of the Pencil* and *Your Global Closet*. The

Massachusetts Geographic Alliance's

website (www.massgeo.org/) for

The Geography of a Pizza is another useful

resource.

Two years ago, the Massachusetts

Geographic Alliance (MGA) initiated a

statewide service learning project centered

on the theme: "Fresh Water, Safe Water...Oh Well."

The MGA teamed with the charity Mission

to Liberia for this project. As a result,

**Executive Secretary Report
By June Coutu**

students, educators and the Bridgewater State University raised enough funds so that four wells could be constructed in Liberia providing clean, fresh drinking water for approximately 4,000 Liberians.

This year the MGA is again teaming with Mission to Liberia. Schools are invited to participate in an initiative that would extend the activity *Your Global Closet* so that students could use an item in their own closets to make a difference in the lives of the less fortunate. This year's project will link Massachusetts' students to Liberian students by donating an item from their closets to be repurposed to students in Liberia. (Remind students to be aware of the climate in this part of the world.) Your students' goods may be tracked on line with updates from the Steamship Line at every port of call. Or American

classes may be linked to Liberian classes to provide notebooks, paper or pencils. A further extension for a class would be to support the education of a Liberian student for an entire school year, which includes tuition, supplies and uniforms for \$100.

The people of Massachusetts have already made a significant difference in the lives of Liberians with the water project and we can do it again supporting schools and students. Mike Cambra, Chairman of Mission to Liberia has offered, "to arrange for elementary schools in Liberia to become partners with their U.S. counterparts." Please check both the Massachusetts Geographic Alliance's website (www.massgeo.org/) and the Mission to Liberia website (<http://www.missiontoliberia.org/>) for more information.

Membership continues to grow even into the new year. Since September, we have picked up 51 new members or renewed members. We now have a membership of 235, not a great number considering the number of social studies teachers in Massachusetts, but an acceptable number to use as a base as we start a renewed effort to get more teachers involved in their chosen profession. Each person who renews receives an email from me thanking him or her for their professionalism/loyalty. I also remind people to check out our new website and tell them that I hope to see them at NERC. I have received some very nice replies to these emails, many people indicating that they will, indeed, start using the website.

NERC is coming along. The preview book is just about done and anyone who is a member or who has gone to NERC in the past will receive a copy in the mail in January. More detailed conference books will be available at the conference in April. At this point it seems that we are very close to capacity for clinics and sessions. Monday features full and half day workshops. Tuesday and Wednesday have a wide array of subjects covered in clinics and sessions. Please make plans now to join us April 8-10, 2013 in Sturbridge at the Host Hotel.

This has been a taxing year for me in my first year as executive secretary, but it has also been doable. Because of Janna Bremer's untimely death, I have added her position to the jobs I already held, treasurer and NERC brochure editor. Next year I hope to continue as executive secretary, but will relinquish the treasurer's job. I will continue to produce the conference brochures. I want to thank everyone who has been understanding when I found myself behind and those who have been encouraging and helpful. I especially want to thank our president, Norm Shacochis, who trusted that I could do all my jobs.

NERC News

Author Norman Ornstein to speak on Tuesday April 9th at NERC

Kicking off our Tuesday session will be an address from political analyst and author Norman Ornstein who will be delivering his thoughts on the causes of Washington gridlock, as well as his recommendations for future reform. Mr. Ornstein is co-author of *It's Even Worse Than It Looks: How the American Constitutional System Collided With the New Politics of Extremism*. The book, written in partnership with Thomas Mann, gives a careful analysis of the causes of dysfunction along with numerous ideas for reforming the party system and U.S. political institutions. Mr. Ornstein is a long-time observer of Congress and Washington politics. He writes a weekly column for Roll Call called "Congress Inside Out" and has served as an election night analyst for CBS news. In addition, Mr. Ornstein led a working group of scholars and practitioners that helped shape the McCain-Feingold campaign finance reform laws. Don't miss the opportunity to bring his valuable insight back to your classroom. NERC registration is coming soon!

Remember to ask for professional time to be able to attend NERC April 8-10, 2013.

CMCSS November Report

We enjoyed a nice dinner meeting at the Worcester Art Museum on the 14th as we discussed different opportunities for our members.

EarthView: a great way to learn geography from the inside out. Students enter the world of geography by entering a globe. The Earth View is both a fascinating teaching tool and a delicate work of art. The outside is a hand-painted, large-scale map of the Earth's surface, showing biological communities, rivers, seas, landforms, continents, islands, oceans, and major cities. The inside reveals the positions of tectonic plate boundaries and ocean spreading centers, along with all of the detail visible from the outside. EarthView is out of Bridgewater State University, Bridgewater, MA 02325, Tel: 508.531.2101, EarthView@bridgew.edu

CMCSS History Day: Saturday, March 2, 2013 at Quabbin Regional High School, Barre. As always we could use judges anyone interested please contact Helen at hpoirier@qrsd.org. Many local museums have offered to sponsor awards for the

competition: Clara Barton Birth Place, Fruitlands Museum, Worcester Art Museum, Old Sturbridge Village, and we have more in the works.

Our Next Meeting will be at O'Connor's in West Boylston on January 10, at 5:30. Higgins Armory will be entertaining us again with one of their fascinating interpreters.

We are planning on having our end of the year meeting at the Worcester Historical Museum. One of the ideas for the presentation may be "Casey at the Bat" as the museum looks at celebrating the stories anniversary.

Eblast

Remember to email John Hassan: jmh718@comcast.net your up to date email address so that you may continue receiving the weekly eblasts. If you do not receive the message each week and are using a school address maybe you should consider give John another email because many times the school filter sends the message back

Teacher Resources

NEH Summer Programs
Go to the link below to find information on all NEH summer programs
<http://www.neh.gov/divisions/education/summer-programs>

Big History Project
We are excited that you have expressed interest in learning more about the Big History Project! We are currently recruiting for schools to join us as pilot locations for the 2013-2014 school year. Our goal is to extend the curriculum to a broad range of student types and develop course delivery models that can ultimately scale to a larger audience. In addition, we are especially interested in multi-school deployments within specific districts or regions, and would like to explore if your organization could be a fit. We launched Big History in some larger districts during this school year, and found that the multi-school deployment model works quite well.

The Big History course is primarily designed to be a social studies/history course targeting 9th or 10th graders. However, we have developed plans to assist teachers in modifying the course deployment to offer it as:

- A capstone course, targeting 11th or 12th grade as a way for teachers and schools to coalesce and synthesize

previous discipline-specific work

- An ELA course, targeting 9th and 10th grade and emphasizing use of investigations and complex texts

- An abbreviated course focused on the pure big history narrative and concepts, well-suited as a semester or summer course

- A middle school course, emphasizing interdisciplinary skills and the big history narrative as a framework for future learning and growth

We provide to pilot schools (free of charge):

- All content & courseware (the course is completely online – no textbooks!)

- Free professional development & teacher training program

- Access to core project team for support, assistance & feedback

- A teacher and school subsidy to cover any direct expenses

- A spirit of partnership. Our goal is to get Big History in the hands of educators & students, and we plan to listen and collaborate accordingly!

For further context and details on alignment to educational standards (Common Core, etc), please do read through the [Big History FAQ](#). Also see a wider range of materials spanning tutorials, content samples, and videos posted on Bill Gates' blog

at <http://www.thegatesnotes.com/Big-History-Educator-landing-page>.

If the program interests you, please submit a formal request to join the pilot by emailing info@bighistoryproject.com. There are limited spaces in the pilot, so please drop us a line as soon as possible. The process to apply is simple - after expressing interest we will reach out to schedule a preliminary phone call, and if there is a fit we will take it from there. We look forward to working with you!

NEH Summer Institute for Teachers: Voices Across Time: Teaching American History Through Song

Songs are like time capsules, filled with messages from a moment in history. They're also fun to sing, making them an appealing and effective tool for the classroom. The Center for American Music at the University of Pittsburgh (www.pitt.edu/~amerimus), in partnership with the Society for American Music (www.american-music.org), is pleased to be offering a five-week summer institute for K-12 teachers. "Voices Across Time: Teaching American History Through Song" will be held from June 24 to July 26, 2013 at the University of Pittsburgh. This Institute, funded by the National Endowment for the Humanities (NEH), will allow 25 secondary school teachers and three graduate students in education, to explore topics in American history through the lens of music. A few of the

comments from teachers who have attended previous Voices Across Time institutes:

"I don't think there is a day that goes by when I don't think of the five weeks [when] we shared a wonderful experience at the University of Pittsburgh. I know that working with all of you has made me a better teacher."

"Voices Across Time demonstrated the appeal and power of interdisciplinary learning. The extensive curriculum developed by the Center for American Music is easily implemented at any level, with rich bibliographies to encourage further research.

"It was a wonderful experience."

Each week during the Institute we will focus on a broad topic in American history, utilizing popular songs as primary source documents. Lectures and discussions led by historians and musicologists will help participants strengthen their knowledge of particular historical topics and develop insights into the dynamic interaction of popular music and society. Carefully selected field trips (including the Rock and Roll Hall of Fame and Museum in Cleveland) along with historical live performances (by Alan Jabbour and David and Ginger Hildebrand) will offer uniquely engaging evocations of an historical context.

Accepted participants will

receive a \$3900 stipend to cover travel and housing.

We encourage participation especially from middle- and high-school teachers of social studies or related disciplines, including history, geography, and language arts; other grade levels and disciplines will also be considered, and music teachers are welcome. Additional information, along with application materials, is available at <http://www.library.pitt.edu/voice-sacrosstime/index.html> or email: amerimus@pitt.edu (please indicate NEH Institute in the subject line). More information about the NEH and its programs is available at www.neh.gov.

2013 Holocaust & Jewish Resistance Teachers' Program

A Summer Study Program in Washington, DC, Poland, Germany and the Czech Republic for Secondary School Teachers

PROGRAM

The 2013 trip will begin with a visit to the [United States Holocaust Memorial Museum](#) in Washington, DC. The group will then travel to Germany, Poland and the Czech Republic. The itinerary for the trip includes visits to the following:

- Jewish Museum Frankfurt
- Hadamar Memorial

- Bergen-Belsen Memorial Museum
- Wannsee Villa in Berlin
- Memorial to the Murdered Jews of Europe in Berlin
- Ravensbrueck Memorial Museum
- Sachsenhausen Memorial and Museum
- Jewish heritage of Prague
- Terezin (Theresienstadt) Memorial in the Czech Republic
- State Museum Auschwitz-Birkenau
- Jewish heritage of Krakow
- Museum of Wartime Krakow
- Galicia Museum of Krakow
- Belzec Memorial and Museum
- State Museum at Majdanek
- Jewish heritage of Lublin
- Museum at Treblinka
- Jewish heritage of Warsaw
- Jewish Historical Institute of Warsaw

The goals of the program are:

- To advance education in U.S. secondary schools about the Holocaust and Jewish Resistance
- To deepen teachers' knowledge and strengthen their

ability to implement Holocaust studies in their classrooms

- To teach each new generation about the Holocaust and Jewish resistance, so that they will know, understand, and never forget
- To further educational activities which use the lessons of the past as warnings for the present and the future

COST

Cost to the applicant is \$3,000, which includes round-trip travel from Washington, DC, trips to historic sites, hotel accommodations (2 to a room) and 2 meals daily.

Payment is expected immediately upon notification of acceptance, at which time you will receive specifics on the program.

NOTE: The \$3,000 program fee is supplemented by the American Gathering of Jewish Holocaust Survivors and other supporting organizations.

APPLICATION

An electronic application for the 2013 program is available online at www.hajrtp.org.

Applications must be submitted electronically.

Applications will be evaluated by a committee as they are received and spaces are filled on a rolling basis—so applying early is to your advantage. All applications must reach our

office no later than **Friday, March 15, 2013.**

Contact Information

Holocaust and Jewish Resistance Teachers' Program
c/o The American Gathering
122 W. 30th St., Suite 205
New York, NY 10001
Phone: 212-239-4230

Listen

Do you listen to public radio?

Would you like to share

what you learn

with your students? I am a

public radio reporter who

has created a

web tool to help teachers

use public radio in the

classroom. I am a

looking for 7th and 8th grade

social studies teachers to be

pilot

users of

www.ListenEdition.com

The website has 20

standards-based lesson

plans that cover major

events in American History,

Immigration and World War

II. Each lesson

is based on a public radio

story. The lessons are

written by

award-winning teachers in

Brookline and can be used

for part or all of

a class period.

If you are interested, go to

www.ListenEdition.com and

become a

registered user by clicking on "Read more" button in any of the lesson plans. This will bring you to the registration page. Pull down the Social Studies menu under the Subject menu to explore the subjects. The full lesson plans are only accessible by registration. The

website is also frequently

updated with current events

stories that

can be use to spark

classroom discussion.

Thank you for helping me

with this exciting project to

bring public radio into the

classroom.

National Museum of African

American History and Culture

Smithsonian National Museum

of African American History

and Culture, is organizing a free

online conference for teachers

and educators that explores

teaching Civil Rights through

Smithsonian collections. The

live online conference will take

place on February 6, 2013. You

can find more information

here: [http://africanamericanart.s](http://africanamericanart.si.edu/conference)

[i.edu/conference](http://africanamericanart.si.edu/conference)

We would like to get the word

out to as many teachers as

possible about this unique

opportunity for professional

development..



COUNCIL FOR THE
SOCIAL STUDIES

MEMBERSHIP APPLICATION

Name _____ Phone _____

Home Address _____ Email _____

City _____ State _____ Zip+4 _____

School _____ Phone _____

Address _____ Email _____

City _____ State _____ Zip+4 _____

Direct all mail to: ___ Home ___ School -- Direct all email to: ___ Home ___ School
I would prefer to receive the newsletter by email ___ yes ___ no (We will send it to your home e-mail if you provide one since schools sometimes block our e-mails) **WE DO NOT SELL OR GIVE ADDRESSES TO ANYONE.**

LEVEL: ___ Elementary ___ Middle School ___ Junior High ___ High School ___ K-12
___ College/University ___ Business

POSITION: ___ Teacher ___ Department Chair ___ Supervisor/Coordinator/Director ___ Asst. Principal/Principal
___ Teacher Prep-Elementary ___ Teacher Prep/Secondary ___ Publisher ___ Education Consultant

JOINT NCSS/MCSS MEMBERSHIP (available only to previous non-members of NCSS – you get a free MCSS membership when you join NCSS)

___ Regular Membership \$66.00 ___ Comprehensive Membership \$79.00 \$ _____

MCSS (only) MEMBERSHIPS (run from July 1 to June 30)

MCSS MEMBERSHIP: ___ NEW or ___ RENEWAL.....\$25.00 TWO YEARS.....\$40.00 (enclosed) \$ _____
Includes a subscription to the MCSS *Newsline* and reduced fees at MCSS programs and the Northeast Regional Conference in addition to weekly e-mail blasts with professional development opportunities, award opportunities, current social studies news.

MCSS STUDENT/RETIRED MEMBERSHIP.....\$15.00 (enclosed) \$ _____

Instructor's signature required for student membership _____

MCSS AFFILIATED LOCAL SOCIAL STUDIES COUNCILS (Please check appropriate local council box below.)

Greater Boston..\$5.00 <input type="checkbox"/>	Western Massachusetts..\$5.00 <input type="checkbox"/>
Central Massachusetts...\$5.00 <input type="checkbox"/>	Merrimack Valley..\$5.00 <input type="checkbox"/>
South Shore Supervisors..\$0.00 <input type="checkbox"/>	Southeast Massachusetts..\$10.00 <input type="checkbox"/>

TOTAL DUES ENCLOSED (Make checks payable to MCSS)..... \$ _____

MAIL TO: June Coutu, MCSS Executive Secretary, 35 Mohawk Street, Sharon, MA 02067

For more information, you can email coutuj@comcast.net or call (781) 784-3936

Membership Form: 2012

***Remember to ask
for professional
time to be able to
attend NERC
April 8-10, 2013.***



***John Hassan
MCSS
63 Cinderella Cir Dracut,
MA 01826
ADDRESS SERVICE
REQUESTED***